

Đào Xuân Phương Trang (Chủ biên) Nguyễn Thanh Bình – Đinh Trần Hạnh Nguyên Nguyễn Hồ Thanh Trúc – Huỳnh Gia Mỹ

TIÉRGANH5

SÁCH HỌC SINH



CÔNG TY CỔ PHẦN ĐẦU TƯ VEPIC XUẤT BẢN - THIẾT BỊ GIÁO DỤC VIỆT NAM



BẢN MÃU



Sách giáo khoa được thẩm định bởi Hội đồng quốc gia thẩm định sách giáo khoa lớp 5 (Theo Quyết định số 1963/QĐ-BGDĐT ngày 05 tháng 7 năm 2023 của Bộ trưởng Bộ Giáo dục và Đào tạo)

Đào Xuân Phương Trang (Chủ biên) Nguyễn Thanh Bình – Đinh Trần Hạnh Nguyên Nguyễn Hồ Thanh Trúc – Huỳnh Gia Mỹ



(Sách đã được Bộ trưởng Bộ Giáo dục và Đào tạo phê duyệt sử dụng trong cơ sở giáo dục phổ thông tại Quyết định số 4119/QĐ-BGDĐT ngày 01/12/2023)





CÔNG TY CỔ PHẦN ĐẦU TƯ XUẤT BẢN - THIẾT BI GIÁO DUC VIỆT NAM



Units 0-8

Unit 0 – Getting Started

page 6

Weather:	Seasons:	Months:	Numbers and math:
cloudy, cold, cool, hot, rainy,	fall, spring, summer, the dry	January, February, March, April, May,	twenty to one thousand
snowy, sunny, warm	season, the rainy season,	June, July, August, September, October,	plus, minus, equals
	winter	November, December	
What's the weather like in			Twenty plus five equals?
Hà Nội?	What's your favorite season?	Is your birthday in spring?	Twenty-five.
It's hot.	I like summer.	No, it isn't. It's in summer.	
	Do you like the rainy season?	Is your birthday in June?	
	Yes, I do.	Yes, it is.	

Unit	Vocabulary		Language Focus	The Sounds of English	Value
1 Animal Habitats _{page 13}	a beak a cave a desert a forest a hive a nest a pouch a tongue	an island catch claws fight fur horns ice mud	Do bees live in hives or nests? They live in hives. Giraffes use their long tongues to clean their ears. Goats use their horns to fight.	Intonation	Protect animal habitats.
2 Let's Eat page 27	a bottle of oil a bowl of sugar a box of cereal a can of soda a glass of juice a jar of olives a loaf of bread a piece of cake	beans chips chocolate ice cream meat noodles rice yogurt	May I have some chips, please? Not right now. Dinner is at 7:00. Would you like some ice cream? Yes, please. Are there any olives in the jar? Yes, there are a few olives. Are there any sandwiches in the box? Yes, there are many sandwiches. Is there any soda in the bottle? Yes, there's a little soda. Is there any oil in the bottle? Yes, there's a lot of oil. Is there a lot of juice in the glass? No, there isn't much.	Intonation	Eat good food.

Project 1

page 41

Stop and Check 1A & 1B

page 42

Units 1–4 Review

page 77

Possessive pronouns:	Classroom language:	Ordinal numbers:
mine, yours, his, hers, ours, yours, theirs	How do you say <i>thước kẻ</i> in English? It's <i>a ruler.</i>	first (1 st) to thirty-first (31 st)
That is Nam's desk. It's his.	How do you spell scissors?	Where were you on July 26 th ?
Those are Lan's books. They're hers.	S-c-i-s-s-o-r-s.	I was at a zoo.
	Could you repeat that, please?	
	Sure. S-c-i-s-s-o-r-s.	
	I don't understand. Can you help me, please?	
	Yes, sure.	
	What's the difference between <i>next to</i> and	
	in front of?	
	I can show you.	

Unit	Vocabulary		Language Focus	The Sounds of English	Value
3 On the Move! page 45	a boat fly a bus get off a helicopter get on a kick scooter on foot a motorcycle park an airplane ride cycle row drive the subway		Do you go to school by bus? No, I don't. I go to school on foot. How do you go to school? I go to school by motorcycle. Do you often ride your kick scooter to school? No, I never ride my kick scooter to school. My father always drives me to school. How often do you ride your kick scooter in the park? I ride it twice a week.	Intonation	Be safe on streets.
4 Our Senses page 59	beautiful bitter burnt fatty hard juicy loud quiet	salty smell soft sour spicy sweet taste ugly	Did you smell the soup? Yes, I smelled it. It was great. Did you smell the coffee? No, I didn't. I didn't smell it. Did you hear the music last night? Yes, I did. It sounded loud. Did you touch the rabbit? Yes, I did. It felt soft. Did you see the paintings? Yes, I did. They looked beautiful.	Intonation	Enjoy the world through ou senses.

page 73

Stop and Check 2A & 2B

page 74

Unit	Vocabulary	Language Focus	The Sounds of English	Value
5 Our Health page 79	a colddrink ginger teaa coughget some resta feverkeep your hands cleana headacherest your eyesa rashrunny nosea sore throatsee a dentista stomachachesore eyesa toothachetake some medicine	What's the matter? I have a toothache. Should I take some medicine? No, you shouldn't. You should see a dentist. I didn't feel well yesterday. Oh no! What was the matter? I had a sore throat. So what did you do? I drank ginger tea and had a rest.	Rhythm	Stay healthy.
6 The World of School page 93	art make a video computer science math do volunteer work music go on a field trip physical education history play board games join a club play sports literature read books make a poster science	What classes did you have last week? I had math, literature, and music classes. When did you have math class? I had math class on Tuesday and Thursday. Where did you go last summer? I went on a field trip. We went to a zoo. Why did you go to the zoo? We went there to learn about animals.	Word stress	Balance learning and fun.
Project 3 page 107				1
Stop and (page 108	Check 3A & 3B			
Units 5–8 page 143	Review	3629		
Word List	C			
Workshee	t			

Unit	Vocabulary		Language Focus	The Sounds of English	Value
7 The World of Work page 111	a babysitter a builder a dentist a flight attendant a magician a mechanic a musician a salesperson	a tailor an athlete build look after perform repair sell serve	What do you want to be one day? I want to be a salesperson. I will sell delicious foods. Will you sell ice cream and chocolate? No, I won't. I will sell healthy foods like vegetables and fruit. Why do you like this athlete? He runs fast! He practices hard, too. Why do you like this singer? She sings beautifully and performs well. Why do you like this builder? She builds houses easily. She builds them carefully, too.	Intonation	Respect everyone' job.
8 Fantastic Holidays and Festivals page 125	a campsite a costume a history museum a lantern a lion dance a resort a shopping mall a souvenir shop	a theme park	Could you show me the way to the souvenir shop? Sure. Go straight and then turn left on Main Street. Turn right after the shopping mall. It's on your left. The Mid-Autumn Festival is next week. Our class will have a good time at the fair. I won't be there. Why? Where will you go for the Mid-Autumn Festival? I'll go to my grandma's house. What will you do there? I'll light lanterns and eat lots of mooncakes.	Word stress	Learn ne things from festivals.
Project 4 page 139			L Diân		
Stop and Ch page 140	eck 4A & 4	4B			
		C	<u>8189</u>		

Unit 0 Getting Started



2 Listen and point. Say. TR: A2



6 Unit 0: Getting Started



1 Look and listen. Repeat. TR: A7

2 Listen and point. Say. TR: A8









FEBRUARY



NOVEMBER

MARCH





DECEMBER

No, it isn't. It's in summer.

Yes, it is.







Is your birthday in June?

4

Look and listen. Repeat. TR: A10 Listen and point. Say. TR: A11 20 23 21 24 22 twenty-two twenty-three twenty-four twenty twenty-one 25 26 28 29 27 twenty-five twenty-six twenty-seven twenty-eight twenty-nine 30 50 40 60 70 thirty forty fifty seventy sixty 80 90 100 102 101 eighty ninety one hundred one hundred one hundred and one and two 1,000 200 one thousand plus two hundred minus equals Do the math problems together. Ask and answer. Write. 🦯 Twenty four plus two equals ...? Twenty-six. 80 + 9 = 24 + 2 = _____ 300 - 50 = _____ 35 + 5 = _ 100 + 10 = _____ 1,000 + 1,000 = _____ 40 - 30 = _____ 99 - 9 = _____ 60 + 20 = _____ Make your own math problems. Ask and answer. Write. 🖊 20 + 5 = _____ Twenty plus five equals...? **Twenty-five**.

LESSON 4



2

Listen and point. Say. TR: A13



The kite is **mine**.



The coat is yours.



The ball is his.



The bat is hers.



The grapes are **ours**.



The pencils are yours.



The book is **theirs**.

🗿 Read and write. 🖊

4

- 1. This is my kite. It's <u>mine</u>
- 2. That is his hat. It's
- 3. Those are their books. They're ____
- 4. This is our cake. It's
- 5. These are my sister's coats. They're

Talk about things in your classroom.







2 Listen and point. Say. TR: A18



Month.

Look. Listen and write. TR: A19 🖉



3

April 25th

Make your calendar. Ask and answer.

Where were you on July 26th?



7.10				·		
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26 ZOO	27	28	29	30	31	

July

12 Unit 0: Getting Started

Unit 1 Animal Habits

Look and check. 🖊

- There are _____ lions.
 three four
 They're _____.
-) calm

\bigcirc	angry	
\smile	5 1	

A group of resting lions, Tanzania

2007 B-100



2

3

Listen and point. Say. TR: A21



Look and circle. Listen and check the answers. TR: A22



1. caves / deserts







3. hives / nests



4. a nest / mud



5. mud / ice

Ask and answer.

Where do **baby ducks** live?

They live **in nests**.



4. in the mud / Mary / looks at / a hippo / . / a photo of



5. mud ice



4. () hives

() nests

) oceans) islands

3. (

Look. Listen and number. TR: A26





2 Read. Listen again and circle. тк: A27

1 . The saola lives in the desert.	True	False
2 . A saola looks like a unicorn.	True	False
3 . The Mekong giant catfish lives in the ocean.	True	False
4 . The catfish can grow up to three meters long.	True	False

3 Ask and answer.

- 1. Where do saolas live?
- 2. What does a saola look like?
- 3. Do Mekong giant catfish live in the river or in the ocean?
- 4. Are all Mekong giant catfish three meters long?





2 Look. Point and say.



A goat fights with its horns.

- Look and listen. Repeat. TR: A30 Role-play the conversation. Do the lions fight? Look, the bear is catching a fish! No, they're That's boring. Yes, it's very fast. friendly. 222 111/111 2 And dangerous too. Look! The kangaroo is carrying its baby. Really? I can't see it. Feed the giraffe. Wow. It has a long tongue. That's so funny. 4 The baby kangaroo's in its mother's pouch! Read again and write. 🖉 1. The bear is ______ a fish. 2. The lions do not _____. 3. The boys can see the long ______ of the giraffe.
 - **4.** The baby kangaroo is in a _____.





a. At the library b. At the stadium c. At the zoo

Listen and repeat. TR: A35

Do bees live in hives or nests?

Do white bears live in deserts or on ice?

2 Listen and sing. TR: A36

Do bears live in nests or caves? Nests or caves? Nests or caves? Do bears live in nests or caves? Can you tell? Do bees live in hives or on ice? Hives or ice? Hives or ice? Do bees live in hives or on ice? Can you tell? Do kangaroos have pouches or horns? Pouches or horns? Pouches or horns? Do kangaroos have pouches or horns? Can you tell? Do giraffes have short or long tongues? Short or long tongues? Short or long tongues?

Do giraffes have short or long tongues? Can you tell?

3 Play the game: Word Maze.





I like hippos. They play in the mud. They have big mouths. They don't have pouches.



2 Ask and answer. Write.

	Friend 1:	Friend 2:	Friend 3:
1. What's your favorite animal?			
2. Do they live or?			
3 . Do they have?	sh n		
4. What can they do with their?			

Present.

3

		Friend 1: Mai	Friend 2: Nam	Friend 3: Phong
	Vhat's your orite animal?	frog	bear	hippo
2. [<u>cav</u>	Do they live <u>in</u> res or <u>in mud</u> ?	caves, mud	caves	mud
3. [<u>mo</u>	Do they have <u>big</u> uths?	yes	yes	yes
4 . V wit	Vhat can they do h their <u>tongues</u> ?	catch food	eat food	eat food

Mai really likes frogs. Frogs live in caves and in mud. They have big mouths. They can catch food with their tongues.

0

1

Listen and read. TR: A37

Rainforests

Rainforests are warm, wet forests with four parts.

Emergent

This part has the tops of tall trees. Many birds, butterflies, and other insects live here.

Canopy

In this part, you can see many leaves. Birds, spiders, tree frogs, monkeys, and snakes live here.

Understory

It's dark, wet, and cool here. There aren't many plants, but there are many snakes, lizards, and jaguars.

Forest floor

Many insects and spiders live in this part. Many large animals and people also live here.

2 Read again and draw lines.

- **1**. This part is wet and cool.
- 2. Many birds, butterflies, and insects live here. G
- 3. You can see many leaves here.
- 4. Many insects and spiders live here.
- 5. Jaguars and lizards live here.

3 Read again and circle.

1. The rainforest has different parts.	True	False
2. Snakes live in the emergent part of the forest.	True	False
3. There's a lot of light in the understory part of the forest.	True	False
4. People live in the canopy part of the forest.	True	False



- **b**. Canopy
- c. Understory
- **d.** Forest floor



1

Look and listen. Repeat. TR: A38

Protect animal habitats.

We take care of our homes. We make sure our rooms are clean and our toys are in the right place. Just like us, animals have homes, too. Animals make homes in their habitats. They can find food and water in their habitats. Remember that we share our world with animals. Let's be good neighbors to our animal friends and help to protect their homes.

Read and check.

What do you do to protect animal habitats?

) Throw trash into oceans

Keep rivers clean

Cut trees

) Plant trees

Protect the forest

Ask and answer.

- 1. Do you plant trees to protect animal habitats?
- 2. Do you keep the water clean to protect animal habitats?
- 3. What else do you do to protect animal habitats?

A jaguar in the Yasuní National Park, Ecuador

Unit 2 Let's Eat

Look and check. 🖊

1. This animal is next to _____

🔿 a fork 🛛 a spoon

2. It is _____

Osleeping Oeating

A gecko at a restaurant in Hawaii, US

2

3



Listen and point. Say. TR: A40



Look at the pictures in 2. Listen and write (\checkmark) or (\asymp). TR: A41 🖉

Write. Ask and answer.



Look and listen. Repeat. TR: A42

Role-play the conversation.







- 3. What animals only eat plants?
- 4. Do you know of other animals that eat both meat and plants?





Look. Point and say.



a bottle of oil



a jar of olives



a box of cereal

a loaf of bread



a can of soda

a piece of cake



a glass of juice

3 Read and write. 🖊



1 Look and listen. Repeat. TR: A48





3 Read again and write. 🖉

- Andy is cooking. He wants a bottle of ______, a bowl of ______, and a ______ of bread.
- **2**. There are no _____ in the fridge.
- 3. Andy wants a glass of ______ and Jane wants a glass of ______.

Look and listen. Repeat. TR: A49

Polly: Are there any olives in the jar?
Freddy: Yes, there are a few olives.
Polly: Are there any sandwiches in the box?
Freddy: Yes, there are many sandwiches.
Freddy: Is there any soda in the bottle?
Polly: Yes, there's a little soda.
Freddy: Is there any oil in the bottle?
Polly: Yes, there's a lot of oil.
Freddy: Is there a lot of juice in the glass?
Polly: No, there isn't much.



• a few, many, a lot of: countable nouns (eggs, cookies, bananas, apples, beans...)

• a little, much, a lot of: uncountable nouns (milk, meat, milkshake, juice, rice, soda, soup, tea, water, ice cream, chocolate...)

Look. Listen and number. TR: A50 🖉









🗿 Read and circle. 🖉

- 1. Peter: Is there / Are there any milk in the bottle? Sam: Yes, there is a little / a few milk.
- 2. Tam: Is there / Are there a lot of juice left in the fridge? Nam: No, there isn't much / many juice left.
- 3. Linh: I love beans! Is there / Are there any beans left? Linh's mother: Yes, there are a lot of / much beans left in the fridge.




1 Listen and repeat. TR: A54

Do you like chocolate?

Are there any olives?

Is there any rice?

Yes, there are olives.

Yes, there is some rice.

Listen. Sing and clap. TR: A55

Let's eat! Do you like chocolate? Let's eat! Do you like bread? Let's eat! Do you like noodles? Let's eat! Are there any olives? Is there any rice? Is there any yogurt? May I have some, please? Yes, there are olives. Yes, there is some rice. There isn't any yogurt. Come and eat with me.

Play the game: Let's Go Shopping.





Anne loves chocolate milk and beans. There is a lot of chocolate milk in her glass, and there are a few beans in her bowl.

		and the second of the second se		and the second
	Friend 1: Anne	Friend 2: Bob	Friend 3: Mike	
1. What do you like to eat / drink?	chocolate milk / beans	orange juice / chips	milk / bread	
2. How many <u>beans</u> do you have in your <u>bowl</u> ?	a few beans	none	none	Ŀ
3. How much <u>milk</u> do you have in your <u>glass</u> ?	a lot of milk	none	a little milk	

Listen and read. TR: A56

Super Snacks

People eat snacks such as fruit, chips, nuts, and candies. But what other snacks do they enjoy?

Do you like fried butter or garlic ice cream? What about ice cream with fish? You can eat these snacks in some parts of North America.

In some countries in Latin America, you can eat insects such as ants, termites, and grasshoppers. In some parts of Asia, you can eat fried silkworms, water bugs, and scorpions on sticks.

In Australia, some people like to eat honey ants. In other places, lollipops with insects are popular.

2) Read again and circle). 🖊

- 1. What snacks do people enjoy?
 - **a.** fruit**c.** insects and candies

b. chips and nuts**d.** a, b, and c

- 2. Where do people eat ants as snacks?
 - a. in North Americac. in Australia

b. in Latin America**d. b** and **c**

- 3. Which is NOT an example of a snack in the text?
 - a. fruit

c. sticks

b. ants **d.** chips

🕨 Read again. Complete the sentences. 🖉

- 1. Some people in ______ eat garlic ice cream.
- 2. Grasshoppers are snacks in ______.
- 3. Some people in Asia eat ______ on sticks.
- 4. In some places, people eat lollipops with

1 Look. Read and complete the sentences.



2 Read and circle.



Write about your meals and snacks. Write 30–35 words.

I have _____ meals a day. I often have _

. I love eating snacks. My favorite snacks are

1 Look and listen. Repeat. TR: A57

Eat good food.

Fruits and vegetables are yummy and great for your body. They have vitamins to help you grow big and strong! Be sure to eat a rainbow of colors because each fruit or vegetable has its own special vitamins. Also, don't forget to drink water every day. It keeps you healthy and your body loves it. You can also drink milk to keep your bones strong or drink juice to get more energy.

2 Read and write.

bear	ns chips	ice cream	rice choo	colate	yogurt	meat
	noodles	vegetables	candies s	sugar	soda .	
Eat /	Drink a lot	of Ea	t / Drink some	Eat	/ Drink a li	ittle / a few
	beans	6	meat	G	cand	ies

³ Ask and answer.

- 1. What do you eat or drink every day?
- 2. Do you eat / drink a lot of beans / candies / _____?
- 3. Do you think it's / they're good for your health?

A koala eating eucalyptus leaves

Project 1



Stop and Check 1A





Stop and Check 1B

Look. Listen and circle). TR: A58 🧵



1.







3.





Reorder the words. Write the sentences.

- 1. some meat / . / There / in the fridge / is
- 2. to catch / Some frogs / . / their tongues / use / food
- 3. their beaks / Birds / their nests / . / with / can build
- 4. much / in the fridge / There isn't / in the can, / but there are / orange juice / . / some oranges

3 Read and write.

There are different types of animal homes, but many animals need trees for their homes. Birds build nests on tree branches. Bats don't make nests. They like to stay in tree holes. Many squirrels do, too.

Animals also eat different types of food. Some animals, like rabbits and giraffes, eat plants. Others, like crocodiles, eat meat. And some animals eat both plants and meat, just like us!

?

- Point. Ask and answer.
- 1. May I have some beans, please?
- 2. Would you like some <u>yoqurt</u>?
- 3. _____

- 1. Many animals need trees for their _____.
- 2. Birds live in _____ in trees.
- 3. Bats and squirrels live in _____ holes.
- 4. Rabbits eat plants, but crocodiles eat _____.
- 5. People and some animals eat both _____ and meat.







Look and listen. Repeat. TR: A62



Role-play the conversation.



Read and write. 3

- 1. Jane wants to ride a _____, but it's with her cousin.
- 2. Mom thinks Jane can take the _____ or the _____ to school.
- 3. The ______ station is far from Jane's house.
- 4. The _____ comes at 9 o'clock.
- 5. Jane wants to ride her ______ to school like her _____.

🚺 Look and listen. Repeat. TR: A63

Eddie: Do you go to school by bus?Mia: No, I don't. I go to school on foot. How do you go to school?Eddie: I go to school by motorcycle.

Look. Listen and draw lines. TR: A64







3 Look at the pictures in 2. Write.

- 1. How does Nam go to school?
- 2. How does Molly go to school?
- 3. How does Linh go to school?
- 🕘 Spin. Ask and answer. 📃



No, I don't. I go to the park by kick scooter. How do you go to the park?

• a.

• b.



48 Unit 3: On the Move!



Ask and answer.

- 1. How do people in Hô Chí Minh City usually get around?
- 2. What do people sell on boats in Cần Thơ and Đồng Tháp?
- 3. Do you want to see the boats in Cân Thơ and Đông Tháp?





Look. Point and say.



drive



get on





park



ride







```
fly
```

🗿 Read. Listen and circle). тк: 🗚 🖉

- 1. We are flying / cycling / rowing together.
- 2. She is driving / parking / taking her new car.
- 3. We are getting on / getting off / driving the school bus to go to school.
- 4. We are parking / getting off / riding our bikes next to the playground.
- 5. I'm taking / riding / driving my kick scooter to school.
- 6. We're getting off / getting on / rowing the boat to get closer to the ducks.
- 7. He is flying / getting on / taking an airplane.
- 8. They're getting on / riding / getting off the subway at the station closest to the park.

4 Play the game: Guessing.



Look and listen. Repeat. TR: A69

Role-play the conversation.



3 Read again and write. 🖉

- 1. Tom can't ______ a boat, but he wants to learn.
- 2. He goes to the lake with his dad by _____
- 3. Tom is _____ to get on the boat.





3. Where do they usually park their bicycles in the countryside?



3 Write your song and sing.

How do you get to school? I I do, too. I never Neither do I.

🚺 Look and search. Say. 🖉

R	Е	R	S	С	Μ	F	А	R	D	R	С	0	Μ	
С	В	R	Е	Т	Ρ	0	С	Ι	L	Е	н	0	Е	
Ι	Т	0	Т	A	С	S	F	Е	S	Е	Т	А	А	I can see the word
Υ	Ι	U	R	Ι	S	S	В	S	R	0	В	Е	L	<i>airplane</i> . I never go to school by airplane.
R	R	А	W	R	т	А	F	U	R	Μ	S	D	L	
Ρ	Ι	S	F	Ρ	0	Е	С	C	S	S	R	D	U	
Ι	L	D	0	L	R	I	Y	Ρ	0	0	Ε	E	Н	
А	V	С	Е	А	E	С	А	Y	S	Т	т	Y	T	
D	Т	Т	0	N	L	W	L	А	R	R	0	Ι	0	
Е	Υ	Y	R	E	А	L	A	W	L	U	0	С	А	
R	R	S	Y	R	D	L	0	В	R	Е	С	U	Υ	I can see the word bus .
Υ	L	F	Y	Ι	U	L	R	U	0	R	S	W	R	I often go to school by bus.
R	С	R	В	Ρ	Е	S	Т	S	W	0	С	С	Е	and the second second
Μ	R	Ι	Е	В	С	С	U	E	V	Ι	R	D	Υ	

2 Ask and answer. 🕺

	Friend 1: Jane	Friend 2:	Friend 3:
1. Do you take a bus to school?	No		
2. How do you get to school?	on foot	9	
3. How often do you go to Hà N ộ i / Đà Nẵng /?	Hà Nội; twice a year		
4 . How do you go to Hà N ộ i / Đà N ẵ ng /?	Hà Nội; train		

3 Present.

Jane doesn't take a bus to school. She always gets to school on foot. She goes to Hà Nội twice a year. She goes there by train.



Listen and read. TR: A76

Hot Air Balloons

People travel in different ways. Some take the plane or train. Others travel by motorcycle. But people also travel by balloon!

The International Balloon Fiesta is in Albuquerque, US, in October every year. About 600 colorful balloons go up in the sky at the same time.

How do they fly? First, people light a small fire when the balloon is on the ground. This makes the air inside the balloon hot. Hot air always goes up! So, the balloon starts to go up. Then, the wind moves the balloon along.



3 Read again. Reorder the sentences.

Read again. Complete the table.

- **a.** The balloon flies with the wind.
- **b.** The balloon goes up into the air.
- c. People make a small fire on the ground.
- **d.** The air inside the balloon becomes hot.

Look and read. Write the answers.





How do you go to school?

How does your mom go to work?



4.

How does your brother go to school?

How does your dad go to work?

Read and complete the text.

I travel in different ways. I (1) _____ my kick scooter to school every day. Sometimes, I go there (2) _____ foot with my friends. When it's rainy, my dad takes me to school (3) _____ motorcycle. On weekends, my parents and I (4) _____ the bus to the bookstore.

How do you travel? Write 30–40 words. Begin with the following sentence.

I travel in different ways.

1

Look and listen. Repeat. TR: A77

Be safe on streets.

Stay safe and follow the rules. Look both ways to make sure no cars or bikes are coming. Always cross at the crosswalk. There are special lights to show you when to cross the street. When the light is green, you can cross the street safely. When the light is red, you should wait. Walk on the sidewalk. Don't talk to strangers. Look for a police officer for help. Police officers are like real-life superheroes, and they're always ready to help kids.

2) Read and write. 🖉

1. When I'm outside,

- I look both ways
- 2. When I'm outside, I
- 3. When I'm outside, I

Ask and answer.

- 1. What should you do when you cross a street?
- 2. Who can you talk to when you need help?
- 3. What other ways can we stay safe when we're outside?

A boy waiting to cross the street

Unit 4

Our Senses

Look and check.

This person is _____.



smelling the jellyfish

A diver with jellyfish



2 Listen and point. Say. TR: A79



Look and listen. Repeat. TR: A81





3 Read again and write. 🖊

- 1. Mary gives her grandmother beautiful _____
- **2.** Grandma is making delicious ______ for Mary.
- 3. Grandma doesn't like the music because it is too ______.
- **4.** Mary wants to help Grandma wash the _____.

1 Look and listen. Repeat. TR: A82

	Eddie: Did you smell Mia: Yes, I smelled Eddie: Did you smell Mia: No, I didn't. I	it. It was g the coffee	?				
2	Read. Ask and an	iswer.					
	1. Did / taste / noodle	es? Ye	s	3. Did /	' taste / n	nilkshake?	No
	2. Did / smell / bread	? Ye	s	4 . Did /	' smell / t	ea?	No
3	Look and read the	e answei	r. Write	the quest	ions. 🖊		
	1.	A: B: Ye	es, I did. I	t was delic	ious.	?	
	2.	A: B: N	o, I didn't	smell ther	n.	?	
4	What food or drir	nk did ya	u have	at the sch	nool cai	nteen last v	veek?
	Ask and answer.	id you taste	the fish?	Yes, I did	. It was spi	cy.	
	chicken	chips fish k	soda Deans	coconut w coffee	vater soup	sandwich	

62 Unit 4: Our Senses





2 Look. Point and say.



Look and listen. Repeat. TR: A88

Role-play the conversation.



3 Read again and check. 🖊

	sweet	salty	bitter	spicy	burnt	fatty	sour
the coffee cake							
the chocolate cake							
the chicken							

Look and listen. Repeat. TR: A89





🕗 Read. Listen again and write. TR: A92 🖉

- 1. Anna's milk tasted ______ yesterday, but she thinks it tastes and smells ______ now.
- 2. The milk tastes a little _____
- 3. Daniel tells Anna to keep milk in the _____



Ask and answer.

- 1. What does Daniel ask Anna NOT to do?
- 2. Do you know any foods that spoil easily?
- 3. How do we keep food and drink fresh?



Read and listen. Repeat. TR: A93

How did the rice taste?

It tasted delicious.

2 Listen and sing. TR: A94

How did the cake taste? It tasted sweet. How did the kitten look? It looked cute.

Let's count our senses. 1, 2, 3, 4, 5! Listen, Look, Feel, Taste, Smell, It's great to be alive!

How did the drum sound? It sounded loud. How did the flower smell? It smelled good.

How did the garden look? It looked beautiful. How did the hug feel? It felt great!

Ask and answer about the pictures. Use the correct intonation.

How did the cookies taste?











They tasted delicious.



Ask and answer. Write. 🧵 2

	Friend 1:	Friend 2:	Friend 3:
 What food or drink did you have yesterday? 			
2 . How did it / they taste?			
3 . How did it / they smell?		UU/	
4 . How did it / they look?	68	9	

3 Play the game: Draw and Guess.



Listen and read. TR: A95

Amazing Animal Senses

Many animals have amazing senses. Do you walk on your dinner to taste it? Well, a butterfly does it tastes with its feet!

Seals use their whiskers to feel fish 180 meters away. Bears can smell things up to 32 kilometers away. Spiders don't have ears, but they use small hairs on their legs to hear things.

Chameleons can see very well. One eye looks up, and the other eye looks down. Chameleons can see all around them!

2 Read again. Check the animals in the text.



🕨 Read again and write. 🛃

- 1. _____ use their feet to taste.
- 2. Seals use ______ to feel.
- 3. Spiders use ______ on their ______ to hear.
- **4.** Chameleons use ______ to see. Chameleons can look up with one ______ and down with the other ______ at the same time.
🕕 Listen and read. Match. τκ: Δ96 🏈



• **a.** This animal can't see, but it can hear very well.



• **b** This animal can use its long trunk to smell things.



• c. This animal has five eyes, and it can see flowers from far away.



2

• **d.** This animal can find missing people because it has a good sense of smell.

Complete the sentences. 🚽

There are many interesting animals in my country. I like
(dogs / peacocks) because they have a good sense of (touch /
smell). They can (touch / smell) things with their
(feet / noses). I also like (elephants / parrots) because
they are (big / beautiful). They can smell things with their
(trunks / beaks).

3 Write about animals around you. Write 30–40 words. 📒

There are many interesting animals in my country. I like _____ because

I also like _

Look and listen. Repeat. TR: A97

Enjoy the world through our senses.

Take time to enjoy the world around you. Look at the sky. What do you see? Listen to the birds. What do you hear? Taste the rain. Is it sweet? Smell the flowers. How do they smell? Touch the trees. How do they feel? Do you like your senses?

2 Read and match. Share.

eyes	nose	ears	music	parrots	rain
mouth	arms	fingers	flowers	toys	lemons
feet	hands		milk		ЦЦ / .

I use <u>my ears</u> to listen to music It They sounds good

I use ______ to _____. It / They _____.

I use ______ to _____. It / They _____

Ask and answer.

- **1.** Can you see the sky? How does it look?
- 2. Can you _____? How do they / does it _____?

Iguazú Falls, Argentina and Brazil

Project 2





2 Organize a taste test.



 Bring in different kinds of food.

3



2. Work with a partner. Put on a blindfold and taste the food.



 Make a survey sheet.



4. Use a table. Ask and answer. Write.

Talk about the taste test.

I tasted lemon, chocolate, and milk. The lemon tasted sour, the chocolate tasted bitter, and the milk tasted sweet. The lemon and milk were easy to guess, but the chocolate wasn't. I got it wrong!



Stop and Check 2A





Stop and Check 2B

Look. Listen and circle). TR: A98 🖉









3.

4





Reorder the words. Write the sentences.

- 1. new shirt / The / looked / . / ugly
- 2. always / My sister / rides / . / to school / a kick scooter
- 3. but I / . / I / the coffee, / didn't drink / it / smelled /
- 4. didn't taste / I / the meat / it / looked fatty / . / because /

Read and circle.

Jason usually goes to school by bike. Last Monday, he was sick, so he went to school by bus. From the bus window, he saw many different people and places. He also saw his classmate, Harry. They sat next to each other and talked about what they liked. After class, they usually cycle or ride their kick scooters at the park. They also want to learn to make chocolate ice cream someday. Jason was happy because he went to school by bus last Monday. Now, he has a new friend!

True	False
True	False
True	False
True	False
	True True

76 Stop and Check 2B

Units 1-4 Review

Look. Listen and check. TR: A99





1.

3.





4.

5.







🕽 Read and circle. 🖊

- 1. Do sharks live in rivers or oceans?
- 2. Is there any sugar in the bowl?
- 3. Would you like some noodles?
- 4. Do you go to school by motorcycle?
- 5. Did you taste the coffee?

Look. Ask and answer.



Yes, they do. / They live in oceans.

Yes, there is a little. / Yes, there are a few.









4.



Units 1-4 Review

🛛 Read and check. 🖊

Hi,

My name is John. I usually go to school on foot because I live near my school. On weekends, my best friend Kate and I usually ride our kick scooters together. Do you like riding kick scooters, too? What's your favorite way to get around?

Last week, we planted vegetables at our school farm. I love vegetables, and we have a lot of them at home. Kate doesn't like fruit or vegetables. She likes chocolate, and she always has a few boxes of chocolate at home! How about you? What's your favorite food? Best.

True

True

True

True

True

True

False

False

False

False

False

False

John

1. John usually goes to school by bus.

- 2. He lives far away from his school.
- 3. John and his best friend usually ride their kick scooters on weekends.
- 4. John and Kate planted vegetables at their school farm last week.
- 5. Kate doesn't often have chocolate at home.
- 6. John likes chocolate, and Kate likes vegetables.

🗿 Write a short letter to John. Write 30–40 words. 📒

Unit 5 Our Heath

Look and check. 🖊

The doctor is checking the boy's

) teeth

ears

A boy doing a health check-up

 \bigcirc



Listen and point. Say. TR: B2



1 Look and listen. Repeat. тк: в4









Ask and answer.

- 1. What's Ms. Nhi's job?
- 2. What should we eat or drink to take care of our bodies?
- 3. What else do you think we can do to take care of our bodies?



2

Look. Point and say.



a runny nose



a sore throat





a rash





a stomachache

sore eyes

- drink ginger tea
- rest your eyes
- 3 Look at the pictures in 2. Listen and number the health problems.
- 4 Ask and answer. Write. You can use the phrases in the box.

I have a sore throat.

What's the matter?

P 6

Oh no! You shouldn't <mark>drink soda.</mark> You should <mark>drink ginger tea</mark>. drink soda play in the rain eat fried food eat spicy food touch (your eyes) often wear tight clothes

Name	Health problems	Shouldn't	Should
Jane	sore throat	drink soda	drink ginger tea
Ме			
Friend:			

Look and listen. Repeat. TR: B11







86 Unit 5: Our Health

87

Unit 5: Our Health

LESSON 8

Look. Listen and number. TR: B13











2 Read. Listen again and check. V TR: B14

- 1. Andy had a sore throat.
- 2. Andy went to the hospital with his mother.
- 3. The doctor gave Andy some medicine.
- 4. Andy felt better after lunch.

3 Ask and answer.

- 1. What was the matter with Andy?
- 2. How did he feel after three days?
- 3. What did he learn after three days?





88 **Unit 5: Our Health**



She has a headache. She should take some medicine and get some rest. She should drink warm water, too.





















2 Ask and answer.

Find someone who last month	Name	What he / she did
1 had a fever		
2 had a rash		
3 had a headache	_	
4 had a cough		
5	IIIPI	
6	DIAN	
0.0	a 9	

Talk about your friend.

3

Mai had a fever last month. She took medicine and went to bed early.

4 Play the game: Guessing.



1 Listen and read. TR: B17

Sophie got sick!

Sophie stayed at home yesterday because she had a cold. Her mom gave her medicine to help her feel better and prepared a bowl of chicken soup for her. It smelled great and tasted delicious, but Sophie didn't finish it. She was too tired! Then, she drank a cup of ginger tea and got some rest. After an hour in bed, Sophie felt better. She was ready to play with her friends again!



Read again and circle). 🖊

1. Sophie went to the hospital yesterday.	True	False
2. Sophie's mom helped her to feel better.	True	False
3 . Sophie ate all of the soup and drank some tea.	True	False
4. Sophie rested in bed all day.	True	False

Read again. Ask and answer.

- 1. What was the matter with Sophie?
- 2. What did Sophie's mom give her?
- 3. What did Sophie think about the soup?
- 4. How did Sophie feel after she got some rest?

1

Reorder the words. Write the sentences. 🖊

- 1. drink / Remember to / . / ginger tea / some
- 2. get / should / . / Jane / some rest
- 3. medicine / should / Scott / take / . / not
- 4. should / the hospital / to / You / go / .

There's one error in each line. Read and correct the errors. 🖊

- 1. Your health are important.
- 2. Remember to get a sleep.
- 3. When you have sore eyes, you should rest your arms.
- 4. You should see dentist when you have a toothache.
- 5. You should also get some rests.

3 What should you do to be healthy? Write 30–40 words. 📒

Your health is very important! Remember to do the following things to be healthy.

You should

You shouldn't

Look and listen. Repeat. TR: B18

Stay healthy.

It's important to stay healthy. We should eat healthy food and drink enough water. We should play sports and do exercise to keep our body active. Sports and exercise can also be great fun! We should listen to our body when it's tired and get some rest. We should sleep for eight hours every day. Taking care of our mind is also important. We can do this by doing things we like or spending time with our friends and family.

2 Read and write.

It's important to stay healthy.

- We should ______ eat healthy food and drink enough water
- We should also _
- To take care of our mind, _____

Ask and answer.

1. What else should we do to keep our body healthy?

2. What else should we do to take care of our mind?

A boy swimming in a pool

92 Unit 5: Our Health

Unit 6 Worc

Look and check. 🗸

1. The students are at 🗾



🔘 a school 🧹 🔵 an office

2. The students with white and blue uniforms are _

sitting down Standing up

The school entrance ceremony in an elementary school, Việt Nam

ACA

LÊ KHAI GIẢNG

38



⁹⁴ Unit 6: The World of School

Look and listen. Repeat. TR: B22



Role-play the conversation.



Read again and write. 🖉

- 1. Andy doesn't like _____. He likes music.
- **2**. Jane likes _____.
- 3. Andy thinks science is ______ easy.
- 4. Jane is not good at _____. She is good at _____.





math	math	math	math	(1)
science	literature	science	(2)	(3)
Break				
coding	physical education	(4)	computer science	art
		S(S)) /	

3 Ask and answer.

- 1. What's Henry doing?
- 2. How often does Henry have math?
- 3. What's Henry's new subject? When did he study it?
- 4. What are his favorite subjects?
- 5. Did he have literature three times last week?





Look. Point and say.



play sports



make a poster



make a video



read books



go on a field trip



do volunteer work



join a club



play board games

Read. Listen and circle. TR: B27

- **1**. joined a club / went on a field trip
- 2. played sports / played board games
- 3. made a poster / made a video
- 4. went on a field trip / did volunteer work



Did you play board games or read books after class yesterday?

I read a book.

What book did you read?

I read *Harry Potter*. It was great!

Look and listen. Repeat. TR: B28

Role-play the conversation.



3 Read again and check. 🖊

- **1.** Tom doesn't play any games in his club.
- 2. His club does volunteer work on a farm.
- 3. He makes videos once a week.
- 4. Mary doesn't want to join Tom's club.



Look and listen. Repeat. TR: B29

Polly: Where did you go last summer?Mia: I went on a field trip. We went to a zoo.Polly: Why did you go to the zoo?Mia: We went there to learn about animals.



Look. Listen and number. TR: B30 🖊









3 Look at the pictures in **2**. Ask and answer.

Where did you go last weekend?

Why did you go to the farm?

I went on a field trip. We went to a farm!

We went there to help feed the animals.

4 Ask and answer. Write.

Where did you go yesterday?

Why did you go to the stadium?

(I went to a stadium
-	with my sister.

We played sports together there.

	a stadium		
Tom	played sports		
Friend 1:			
Friend 2:			



Ask and answer.

3

- 1. Where did the students in Emma's club work?
- 2. Why did they cut some plants?
- 3. When did they plant roses?

Listen and chant. TR: B33 In school today, we learned so much. Music, music! We sang and danced! Art and English! We read and colored! Science and math! We worked hard! After school, after school, we kept learning. We played board games. We joined clubs. We volunteered. We helped others! Education, education! It's more than books. We keep learning out in the world.

2 Say. Circle the odd one out.

Example:	literature	computer	video
1. understand	volunteer	history	
2. poster	begin	music	
3. education	helicopter	television	~
3 Play the gam	e: Sit or Stand.	765	
	Computer.	200	1
			60
		*	
25		and the second	
100		A 40	





2 Ask your friends about their timetable. Write.

		Friend 1:	Friend 2:
1. When d	id you have last week?	~	
2. What d	id you do in class?		
3. What d	d you like about the class?		
4. Why die	d you like?	5	
5. Did you	in your class?		
6			

3 Talk about your friends' timetable.

Kim had a history lesson last Monday. She studied how people made fires in the past. She loved the lesson. She can make fires when she goes camping now!



Listen and read. TR: B34

School - a place to learn and have fun!

Henry and Trang learn many subjects at school. Yesterday, they had literature. The teacher taught them how to read long texts and write essays. Then, they learned about numbers and counting in math. The math lesson was interesting because the teacher also taught them to measure different things like their desks, their books, and even their classroom. In the afternoon, they drew their best friends during art class. They also studied science. Trang loves learning about plants and animals. She was sad that the science lesson was so short!

Henry, Trang, and their friends were also busy after class yesterday. They did many after-school activities. Some of them played sports. Some of them had fun at their school clubs. Everyone had fun!

2 Read again and circle.

- 1. What subjects did Henry and Trang study at school yesterday?
 - a. math, English, art, and science
 - **b.** literature, art, math, and science
 - c. computer science, literature, math, and art

2. Who loves science lessons?

a. Trang

b. Henry

c. Henry and Trang

3. What did the students do after school yesterday?

a. play sportsb. have fun in clubsc. both a and b

🗿 Read again and circle. 🖊

1. Trang and Henry learned to measure things in their math class.	True	False
2. The children drew things like desks and books yesterday.	True	False
3. The art lesson was in the afternoon.	True	False
4. Trang didn't feel happy in the science class.	True	False

104 Unit 6: The World of School

Look and read. Correct the sentences. 🖉

My friends play sports after school. 1. My friends play board games on weekends. on weekends Nguyên read books before school last Monday. 2. last Monday, after school The children made a video in music class. 3. in art class 4. Ron plays basketball once a week. on Mondays and Fridays Complete the sentences. Use some of the words from the boxes. board games play join sports Susan did many fun things after school last month. She (1) _____ with a singing club make her friends. She (2) do a poster She also (3) _____, but she volunteer work didn't (4) a video What did you do after school last month? Write 30–40 words. I did many fun things after school last month. I _____. I also

Look and listen. Repeat. 700 505

Balance learning and fun.

Learning and having fun are both important. It's good to study math, literature, science, history, and computer science. You can understand the world around you, and you can learn useful things for the future. You can also do fun things like playing sports or joining clubs for music or art. These things help you relax and feel less stressed. Studying and after-school activities are both important!

Read and write.



Ask and answer.

- 1. What do you learn at school?
- 2. What do you do after school for fun?
- 3. Do you balance learning and fun?
- 4. How do you feel when learning at school / doing after-school activities?

Students and their teacher on a field trip


Project 3 107





Stop and Check 3B









Read and circle.

Tommy was very busy last week. On Tuesday, he went on a field trip with his classmates. They went to a farm to learn about farm animals such as cows, goats, and pigs. On Friday, he did volunteer work with his friends. They visited the hospital and read books to the children there. Tommy was very happy, but on Saturday afternoon, he had a headache and felt very tired. He had a cold! The doctor gave him some medicine and he got some rest. Tommy got better quickly, and now he feels OK again!

1. Tommy went on a field trip on Friday.	True	False
2. He also visited and helped poor children in the hospital.	True	False
3. He felt unwell because he had a fever.	True	False

Ask and answer. Write. 🖊

What classes did you have last week?

I had math, physical education, and music classes.

What was your favorite class?

Why did you like it?

My favorite class was physical education.

I learned about football, and I had fun.

When did you have that class?

I had it on Tuesday.

Last week's schedule	When	Why
Friend 1: Favorite class:		
Friend 2: Favorite class:		

Write sentences about your friends. Write 30–40 words.

Example: Kim had math, physical education, and music classes last week. She had her physical education class on Tuesday. She liked it because she learned about football and had lots of fun.

<text>

Look and check. 📈

- **1.** The women are \geq
 - in a swimming pool
 -) in the ocean
- **2.** One woman is _____ to the other woman.
 - Showing something
 - giving something

Sylvia Earle working outside an underwater habitat



- 2
- Listen and point. Say. TR: B38



112 Unit 7: The World of Work

1 Look and listen. Repeat. TR: B40

Role-play the conversation.



3 Read again and answer.

- 1. What is Andy doing?
- 2. Why does Andy want to be a mechanic?
- 3. What can Tom do if he works in a bookstore?
- 4. What can a good salesperson at a bookstore do?







- 1. Do you think it's fantastic to be a flight attendant?
- 2. Do you want to work on airplanes?





Look. Point and say.



116 Unit 7: The World of Work

Look and listen. Repeat. TR: B47

Role-play the conversation.



3 Read again and answer.

- 1. Is the magician performing badly?
- 2. Does Andy like the magician's show?
- 3. What does Andy want to be one day?
- 4. Does Mary like Michael Jackson?
- 5. Do you know any performers who can sing or dance well?



118 Unit 7: The World of Work



- 1. What's the man's job?
 - **b.** dentist d. builder a. athlete c. musician
- 2. Which jobs do they NOT talk about?
 - a. magicians **b.** tailors **c.** babysitters d. musicians

Ask and answer.

- 1. Why does the man think his job is hard?
- 2. What does the man think about babysitting?
- 3. Does the man think the child is a babysitter?

1 Listen and sing. TR: B52

What do you want to be? What do you want to be? What do you want to be? Please tell me!

What do you want to be? Athlete, dentist, tailor, builder Babysitter, and salesperson.

I want to be an athlete! I want to be a dentist! I want to be a flight attendant! I want to be a musician! I want to be a magician! I want to be a builder!

I want to do it all!

2 Look. Listen and check. TR: B53

What do you want to be?

I want to be a flight attendant!

What do you want to be?

I want to be a flight attendant!

Write your own song. Mark the intonation and sing.

What do you want to be? What do you want to be? What do you want to be? Please tell me! I want to be I want to be I want to be I want to be

I want to do it all!

120 Unit 7: The World of Work

1 Make cards. Play the game: Sentence Building.



2 Ask and answer.

	1. What do you want to be?	2. Why do you think that job is cool?
Me	musician	A musician performs in front of many people. He or she has to perform well.
Friend 1:		
Friend 2:		

Talk about your friend.

3

An wants to be a dentist. She thinks it's a cool job because a dentist takes care of people's teeth, and a dentist has to work carefully.

Contraction and a contraction of the second se Second second sec second second sec		
	1. What do you want to be?	2 . Why do you think that job is cool?
Me	musician	A musician performs in front of many people. A musician has to perform well.
Friend 1: An	dentist	A dentist takes care of people's teeth. A dentist has to work carefully.
Friend 2: Phong	builder	A builder works hard to make beautiful buildings.

Unit 7: The World of Work 121

3

Listen and read. TR: B54

Lucy's dream jobs

Lucy wants to be a photographer. She loves taking photos of people at work and cute animals. She will travel around the world for her work. But sometimes, Lucy also wants to be a doctor. As a doctor, she will work at a hospital in her hometown and give medicine to sick people.

Yesterday, Lucy talked to her dad about her dream jobs. He said, "These are both cool jobs! Photographers tell interesting stories with their pictures, and doctors help people feel better. They both make the world better".



Read again and circle. 🖉

- **1.** Lucy wants to be a photographer and a dancer.
- **2.** Lucy loves taking photos of people having fun.
- 3. As a photographer, Lucy will travel around the world.
- **4.** Lucy and her dad talked about her dream jobs.

Read again. Ask and answer.

- 1. What are the animals in Lucy's photos like?
- 2. When did she talk to her dad about her dream jobs?
- 3. What did her dad think about the jobs?

True	False
True	False
True	False
True	False

- Read and draw lines. 🥖
 - **1**. Jane wants to be a singer.
 - **2.** Hân wants to be a musician.
 - 3. Tâm wants to be an athlete.
 - 4. Scott wants to be a mechanic.

- **a.** She will play the piano in a concert one day.
- **b.** He repairs things in his free time.
- c. He does sports well.
 - **d.** She will sing and dance on a stage one day.

Read and complete.

I have many dream jobs. I want to be a musician because I love music. I can sing well. I will perform in a big concert one day. But I won't dance because I can't dance beautifully. I also want to be a babysitter because I want to look after children.

•

•

Job 1: (0) a musician	Reason 1: love (1)	
My dream jobs	Reason 2: (2)	well
Job 2: (3)	Reason: want to (4) children	
Write about your dream jobs. \	Nrite 30–40 words. 💷	

Look and listen. Repeat. TR: B55

Respect everyone's job.

Every job is important. A teacher teaches kids important things, like how to read, write, and do math. A doctor takes care of people's health. We tell our doctors about our health problems, and they listen to us and help us feel better. A builder uses their tools and skills to make safe and beautiful homes for people to live in. They all work hard to make our world a better place. Every job makes a difference to someone. Let's respect everyone's job and say "thank you" to people for their hard work!

Read and write.

Respect different jobs

Example: Builders build beautiful houses. They work hard.

- 1. Flight attendants _____. They _____
- 2. Tailors _
- 3.

Ask and answer.

- 1. What do you want to do one day?
- 2. What does a <u>flight attendant</u> do?
- 3. Is it a hard job?

A woman picking tea leaves in Đà Lạt, Việt Nam

Unit 8 Fantastic Holidays and Festivals

Look and check. 🖊

What colors does the fish lantern have?

- green, red, white
-) yellow, orange, green

Colorful lanterns in Hồ Chí Minh City



Look and listen. Repeat. TR: B58

Role-play the conversation.



3) Read again and write. 🖉

- 1. Jane and Mary are going to a ______.
- **2**. They want to see a big _____.
- **3.** They are not going to a theme _____.
- 4. They can go to the _____ with their teacher.



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2 Write the cities from 1. Look. Listen again and match the cities with the places you hear. TR: B62



3 Ask and answer.

- 1. Which cities do you want to visit?
- 2. What do you want to do in these cities?





Look. Point and say.



a lantern



Lunar New Year



Mid-Autumn Festival



lucky money



Halloween



Christmas



a costume

Halloween

Halloween

Christmas

4.

5.

Mid-Autumn Festival



a lion dance



- 1. Halloween
- 2. Christmas
 - Mid-Autumn Festival
- 3. Christmas
- Make cards. Ask and answer. 📒



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Look and listen. Repeat. TR: B65

Role-play the conversation.



3 Read again and write.

- 1. Jane wants to wear a scary _____ on Halloween.
- 2. Mary doesn't like Halloween, but she loves _____.
- 3. Jane likes Lunar New Year, and she thinks _____ money is great.
- **4.** Mary likes watching ______ during Lunar New Year and Mid-Autumn Festival.





- 3. What's your favorite festival?
- 4. What do you usually do at that festival?



1 Make cards. Ask and answer.



2 Ask and answer. Write.

	Where will you go?	What will you do?
Halloween		
Mid-Autumn Festival		
Christmas		
Lunar New Year		

3 Talk about your friends.

Jenny will go to the shopping mall. She'll buy a costume for Halloween. She wants to look scary.

4 Write. Ask and answer.	6		2	
Could you please show me the way to the street market?	King St.		King	g St.
	3	ţt.	1	5
Sure. Go straight. Turn right onto Green Road.	Green Rd.	Main St.	Gree	n Rd.
Go straight The market is on your right.	4	*	B s	treet market
Student A: (1) (2) Student B: (4) (5)			3)	

Hi Mary,

Do you know about Mid-Autumn Festival? It's a special festival in Việt Nam. It's usually in September or October. During the festival, people eat mooncakes and drink tea with their family and friends.

Last year, my family and I made lanterns and put them outside our homes. The lanterns had different shapes—a star, a flower, and an animal. They had different colors, too.

This year, we will perform a lion dance in our neighborhood. My father and my uncle will wear lion costumes and dance to loud music to bring luck to others. I will play the drums during the show. All of us will have a lot of fun!

Do you have any traditional festivals in the US? Tell me about them.

Love,

Hoa



Mary Thompson 123 Main Street US



🕽 Read again and circle). 🖉

1. Mid-Autumn Festival is always in September.	True	False
2. Last year, Hoa and her family put lanterns in their rooms.	True	False
3. Hoa's uncle will wear a lion costume	True	False
during the lion dance this year.		
4. Hoa will play the guitar during the lion dance.	True	False

3 Read again. Ask and answer.

- 1. What do people often eat and drink during Mid-Autumn Festival?
- 2. Who do people spend time with during the festival?
- 3. Where will Hoa's family perform the lion dance this year?
- 4. Why will they perform the dance?

d. say "trick or treat" Lunar to get candy **New Year** Complete the sentences. Use the words in the box. 🦯 shopping mall Christmas is in (1) _____. This Christmas, I will go to the (2) _____ and take some family meal (3) ______ with family or friends. I will also have a big photos (4) _____. We eat special foods like Christmas December cookies and roast chicken. I love Christmas because it's fun! Write about a holiday or festival. You can use the ideas in 1. Write 30–40 words.

Halloween

- **b**. receive lucky money
- c. wear special costumes •

Read and draw lines.

a. in October

- e. in January or February
- f. make lanterns
- **g**. wish people good luck
- h. watch lion dances
- LESSON 12

Look and listen. Repeat. The pro-

Learn new things from festivals.

Festivals are a fun way for us to learn about different cultures. We can learn about special music, dances, and clothes. We can enjoy special food and drinks. Festivals let us show pride in our culture and respect for other cultures. By joining festivals, we can learn about the world around us. We can meet new friends and have fun, too!

Read and write. 🛃

- 1. By celebrating Halloween, I can wear different costumes
- 2. By celebrating Lunar New Year,
- 3. By _

3

Ask and answer.

- 1. What's your favorite festival?
- 2. Is there any other special festival you would like to celebrate?
- 3. What can you do or learn by celebrating it?

A hot air balloon festival in An Giang, Việt Nam

Project 4

Read and role-play.



Ask and answer. 🖊

	Friend 1:	 Friend 2:	
1. What will you do this Halloween?			
2. What will you do this Christmas?			
3. What will you do this?			

3 Make a festival poster.



1. Decide on the name of the festival, date, and time.



2. Plan what you will do during the festival.



the sentences.

- - 4. Draw and decorate your poster.

Talk about your festival.

We have a special festival called The Story Festival from 8:00 to 11:00 on December 1! During this fun event, students will sit in groups and share exciting stories. We'll listen to each other's tales and have a great time. Then, we'll vote for the best storyteller, and that person will win an awesome prize—a whole series of amazing books to read! It's going to be a fantastic day full of imagination and storytelling fun!



Stop and Check 4A



140 Stop and Check 4A



Stop and Check 4B

Look. Listen and circle. TR: B74



1.

2.











Read and circle.

Frank's dream job is to become a marine scientist. He loves the ocean very much. It is his dream to study the ocean and save ocean life. As a marine scientist, he will spend some time in the water, and he will study fish and dolphins. He will work hard to keep the oceans clean and safe for ocean animals. In the future, he hopes to travel to different countries to research and learn more about the ocean.

- Frank wants to be an athlete one day.
 True False
- 2. He loves deserts and desert animals. True False
- **3.** He wants to visit different countries to know more about the ocean.
 - True False

🗿 Survey your friends. Check (🏏) their answers. Write. 🖉

Talk about your friends.

Jenny loves Christmas. This Christmas, she'll make Christmas cakes with her family.
Units 5-8 Review

Look. Listen and draw lines. TR: B75 🖉



b. Broadway

Read and circle). 🖊





d.



Hil

Greetings from Dà Nẵng!

Last weekend, my family and I went on a fun holiday to the beach. We built sandcastles, played beach volleyball, and swam in the sea. The weather was perfect, and we had a great time together. During the trip, we also did volunteer work in an animal shelter, and I learned a lot about animals.

When we returned home, I started thinking about what I want to be when I grow up. I love animals, so I think I will become a vet. I will take care of sick pets and help them feel better. I can't wait to start my journey towards this exciting job! How about you? Po you have a dream job?

Write to me soon. Best, Nhi



345 Hai Bà Trung Street

Nha Trang, Khánh Hoà

Việt Nam

Nhi's family had a good time at the beach.
 True False
 They are still on a holiday now.
 Nhi thinks she will become a beach volleyball player in future.
 Nhi wants to know about her friend's dream job.
 True False

Units 5-8 Review 143

Units 5-8 Review

3

Write a short letter of about 30–40 words to reply to the postcard in 2.

You can write about

- What your dream job is
- What made you want this dream job
- What you will do with your dream job

Hi Nhi,

Last ____

I saw

Best,

After that, I started thinking about my dream job. When I grow up, I _____

I went to

Look at the picture. Ask and answer.

- 1. Where are they?
- 2. What are they doing?
- 3. Are they happy or sad?
- **4**. When is the next Lunar New Year? What will you do during the festival?



Word List



activity (n) /æk'tɪvəti/: hoạt động
after-school activity: hoạt động sau giờ học
airplane (n) /'erpleɪn/: máy bay
always (adv) /'ɔːlweɪz/: luôn luôn
ant (n) /ænt/: con kiến
April (n) /'eɪprəl/: tháng Tư
art (n) /ɑːrt/: môn mỹ thuật
athlete (n)/'æθli:t/: vận động viên
attendant (n) /əˈtendənt/: nhân viên phục vụ
flight attendant: tiếp viên hàng không
August (n) /ɔːˈgʌst/: tháng Tám

В

babysitter (n) / beɪbisɪtər/: người giữ trẻ balance (v) / bælens/: cân bằng balloon (n) /bə lu:n/: bong bóng hot air balloon: khinh khí cầu beak (n) /bi:k/: mo chim bean (n) /bi:n/: đậu (số ít) beans: đậu (số nhiều) beautiful (adj) / bju:tɪfl/: đep bitter (adj) / bɪtər/: đắng boat (n) /bəʊt/: thuyền **bottle** (n) /'ba:tl/: chai a bottle of: môt chai bowl (n) /bอชl/: bát a bowl of: môt bát box (n) /ba:ks/: hộp a box of: một hộp bread (n) /bred/: bánh mì build (v) /bɪld/: xây dựng builder (n) / bɪldər/: công nhân xây dựng burnt (adj) /b3:rnt/: cháy, khét bus (n) /bʌs/: xe buýt butter (n) / bʌtər/: bo

campsite (n) / kæmpsaɪt/: khu cắm trại cake (n) /keik/: bánh ngọt can (n) /kən/: lon a can of: môt lon canopy (n) / kænəpi/: tầng tán rừng catch (v) /kæt[/: bắt, tóm được catfish (n) / kætfɪ[/: cá trê cave (n) /keiv/: hang động cereal (n) /'sɪriəl/: ngũ cốc chameleon (n) /kə mi:liən/: tắc kè hoa chili (n) / t[ɪli/: quả ớt chips (n) /t[ɪps/: khoai tây chiên chocolate (n) /'t[ɔːklət/: sô cô la claw (n) /klo:/ móng vuốt (số ít) claws: móng vuốt (số nhiều) clean (adj) /kli:n/: sạch sẽ cloudy (adj) / klaudi/: (trời) nhiều mây code (v) /kəʊd/: mã hoá coding: môn lập trình cold (adj) /kəʊld/: lanh cold (n) /kəʊld/: cảm lanh cool (adj) /ku:l/: mát mě costume (n) / ka:stu:m/: trang phuc cough (n) /ko:f/: con ho cross (v) /kro:s/: đi qua, vượt qua cross the road: băng qua đường crosswalk (n) / kro:swo:k/: lối băng qua đường dành cho người đi bô cycle (v) /'saɪkl/: đạp xe



dance (n) /dæns/: điệu nhảy, điệu múa lion dance: múa lân December (n) /dɪˈsembər/: tháng Mười Hai delicious (adj) /dɪˈlɪʃəs/: ngon dentist (n) /ˈdentɪst/: nha sĩ see a dentist: đi khám nha khoa desert (n) /ˈdezərt/: sa mạc drink (v) /drɪŋk/: uống drink ginger tea: uống trà gừng drive (v) /draɪv/: lái xe dry (adj) /draɪ/: khô

the dry season: mùa khô

emergent (n) /ɪˈmɜːrdʒənt/: tầng vượt tán energy (n) /ˈenərdʒi/: năng lượng equal (v) /ˈiːkwəl/: bằng exchange (v) /ɪksˈtʃeɪndʒ/: trao đổi

fall (n) /fɔːl/: mùa thu fantastic (adj) /fænˈtæstɪk/: tuyệt vời fatty (adj) /ˈfæti/: béo fever (n) /ˈfiːvər/: cơn sốt February (n) /ˈfebrueri/: tháng Hai festival (n) /ˈfestɪvl/: lễ hội Christmas: Giáng Sinh Halloween: lễ hội Halloween Lunar New Year: Tết Âm Lịch Mid-Autumn Festival: Tết Trung Thu fight (v) /faɪt/: đánh nhau
flight (n) /flaɪt/: chuyến bay
fly (v) /flaɪ/: bay
foot (n) /fʊt/: chân, bàn chân
 on foot: đi bộ
forest (n) / fɔ:rɪst/: rừng
 forest floor: tầng thảm xanh
fried (adj) /fraɪd/: (đồ ăn) chiên
fur (n) /fɜ:r/: bộ lông, lông thú

garlic (n) /'gɑ:rlɪk/: tỏi
get (v) /get/: đến, tới, đạt đến
get off: xuống xe, rời khỏi
get on: lên xe
giant (adj) /'dʒaɪənt/: khổng lồ
go (v) /gəʊ/: đi, đi đến, đi tới
go straight: đi thẳng
glass (n) /glæs/: cốc
a glass of: một cốc
grasshopper (n) /'græshɑ:pər/: con châu chấu

habitat (n) /ˈhæbɪtæt/: môi trường sống hard (adj) /hɑːrd/: cứng, chăm chỉ, vất vả headache (n) /ˈhedeɪk/: cơn đau đầu healthy (adj) /ˈhelθi/: khoẻ mạnh, lành mạnh helicopter (n) /ˈhelɪkɑːptər/: trực thăng hers (pro.n) /hɜːrz/: (vật) của cô ấy his (pro.n) /hɪz/: (vật) của anh ấy history (n) /ˈhɪstri/: môn lịch sử hive /haɪv/ (n): tổ ong holiday /ˈhɑːlədeɪ/ (n): ngày nghỉ, kỳ nghỉ hometown /ˈhəʊmtaʊn/ (n): quê nhà
horn /hɔːrn/ (n): sừng
horns: những chiếc sừng
hot /hɑːt/ (adj): nóng

ice (n) /aɪs/: nước đá
ice cream: kem
important (adj) /ɪmˈpɔ:rtnt/: quan trọng
insect (n) /ˈɪnsekt/: côn trùng
island (n) /ˈaɪlənd/: hòn đảo

January (n) /ˈdʒænjueri/: tháng Giêng jar (n) /dʒɑːr/: lọ a jar of: một lọ join (v) /dʒoɪn/: tham gia join a club: tham gia câu lạc bộ juice (n) /dʒuːs/: nước ép hoa quả juicy (adj) /ˈdʒuːsi/: ướt, mọng nước July (n) /dʒuˈlaɪ/: tháng Bảy June (n) /dʒuːn/: tháng Sáu



keep (v) /kiːp/: giữ, giữ lại
keep your hands clean: giữ tay sạch
kick (v) /kɪk/: đá



lantern (n) /ˈlæntərn/: đèn lồng literature (n) /ˈlɪtrətʃər/: môn văn loaf (n) /ləʊf/: ổ a loaf of: một ổ look (v) /lʊk/: trông, nhìn look after: chăm sóc loud (adj) /laʊd/: ồn ào lucky (adj) /ˈlʌki/: may mắn

magician (n) /məˈdʒɪʃn/: nhà ảo thuật March (n) /mg:rt[/: tháng Ba market (n) / mairkit/: cho floating market: chơ nổi street market: chơ trời math (n) /mæθ/: môn toán May (n) /mei/: tháng Năm meat (n) /mi:t/: thit mechanic (n) /mə kænık/: thơ máy medicine (n) / medisn/: thuốc uống take some medicine: uống thuốc mine (pro.n) /maɪn/: (vật) của tôi minus (prep) / maines/: trừ mooncake (n) / mu:nkeik/: bánh trung thu money (n) /ˈmʌni/: tiền lucky money: tiền lì xì motorcycle (n) / meotersaikl/: xe máy mud (n) /mʌd/: bùn museum (n) /mju'zi:em/: bảo tàng history museum: bảo tàng lịch sử music (n) / mju:zɪk/: môn âm nhạc musician (n) /mju zɪ[n/: nhạc sĩ

neighbor (n) /ˈneɪbər/: hàng xóm nest (n) /nest/: tổ chim never (adv) /ˈnevər/: không bao giờ

noodles (n) / nuːdlz/: mì sợi

nose (n) /nəʊz/: mũi runny nose: sổ mũi November (n) /nəʊˈvembər/: tháng Mười Một

October (n) /ɑːkˈtəʊbər/: tháng Mười often (adv) /ˈɔːfn/: thông thường oil (n) /ɔɪl/: dầu olive (n) /ˈɑːlɪv/: quả ô liu ours (pro.n) /ɑːrz/: (vật) của chúng tôi

park (n) /pa:rk/: công viên theme park: công viên giải trí theo chủ đề park (v) /pa:rk/: do xe passenger (n) / pæsınd zər/: hành khách perform (v) /pərˈfɔːrm/: biếu diễn physical (adj) / fIZIkl/: (thuộc) cơ thể; (thuộc) thân thể physical education: môn giáo dục thể chất piece (n) /pi:s/: miếng a piece of: một miếng play (v) /ple1/: chơi play board games: chơi trò chơi trên bảng hoặc bàn cờ play sports: chơi thể thao plus (prep) /plʌs/: cộng poster (n) / peuster/: tấm áp phích make a poster: làm một tấm áp phích pouch (n) /paʊt[/: túi chứa sữa và con non protect (v) /prə tekt/: bảo vệ

quiet (adj) / kwaɪət/: yên lặng

R

rainforest (n) /'reɪnfo:rɪst/: rừng mưa nhiệt đới rainy /'reɪni/ (adj): (trời) nhiều mưa the rainy season: mùa mưa rash (n) /ræʃ/: chứng phát ban read (v) /ri:d/: đọc read books: đọc sách repair (v) /rɪ'per/: sửa chữa resort (n) /rɪ'zɔ:rt/: khu nghỉ dưỡng respect (v) /rɪ'spekt/: tôn trọng rest (v) /rest/: nghỉ ngơi get some rest: nghỉ ngơi rest one's eyes: cho mắt nghỉ ngơi rice (n) /raɪs/: gạo, cơm ride (v) /raɪd/: cuỡi, đi xe row (v) /rəʊ/: chèo thuyền

SIAI

safe (adj) /serf/: an toàn salesperson (n) /'serlzp3:rsn/: nhân viên bán hàng salty (adj) /'so:lti/: mặn sandcastle (n) /'sændkæsl/: lâu đài cát science (n) /'sarəns/: môn khoa học computer science: môn khoa học máy tính scooter (n) /'sku:tər/: xe trượt kick scooter: xe trượt (dùng chân đẩy) sell (v) /sel/: bán September (n) /sep'tembər/: tháng Chín serve (v) /s3:rv/: phục vụ shopping (n) /'fɑ:pɪŋ/: việc đi mua sắm shopping mall: trung tâm mua sắm

148 Word List

smell /smel/ (v): naửi snack /snæk/ (n): món ăn vặt snowy / snavi/ (adj): (trời) nhiều tuyết soda / səʊdə/ (n): nước uống có ga soft /so:ft/ (adj): mem sometimes (adv) /'sAmtaImz/: thinh thoảng sore (adj) /so;r/; đau, nhức sore eyes: đau mắt sore throat: dau hong sour (adj) /'savər/: chua souvenir (n) /'su:vənɪr/: quà lưu niêm souvenir shop: cửa hàng lưu niêm spicy (adj) / sparsi/: cay spoil (v) /spoil/: làm hỏng spring (n) /sprin/: mùa xuân stomachache (n) / stʌməkeɪk/: sư đau bung strong (adj) /stro:n/: khoẻ mạnh stranger (n) / streind 3 ar/: người la subway (n) /ˈsʌbweɪ/: tàu điện ngầm summer (n) /'sʌmər/: mùa hè sunny (adj) / sʌni/: (trời) nhiều nắng sugar (n) / [ugər/: đường sweet (adj) /swi:t/: ngot

tailor (n) /'teɪlər/: thợ may
take (v) /teɪk/: đi (bằng phương tiện nào đó, theo đường nào đó)
take a bus: đi bằng xe buýt
take the first left: rẽ trái vào ngã rẽ đầu tiên
take the second right: rẽ phải vào ngã rẽ thứ hai
taste (v) /teɪst/: nếm

termite (n) /'ta:rmaɪt/: con mối

theirs (pro.n) /tʌŋ/: (vật) của họ
tongue (n) /ðerz/: lưỡi
toothache (n) /'tu:θeɪk/: sự đau răng
trip (n) /trɪp/: chuyến đi
go on a field trip: đi dã ngoại, tham quan
turn (v) /tɜ:rn/: quay về, rẽ về
turn left onto: rẽ trái vào (đường)
turn right onto: rẽ phải vào (đường)

ugly (adj) / ʌgli/: xấu xí understory (n) / ʌndərstɔ:ri/: tầng dưới tán unicorn (n) / ˈjuːnɪkɔːrn/: con kỳ lân unique (adj) /juˈniːk/: độc đáo, độc nhất usually (adv) / ˈjuːʒuəli/: thường xuyên useful (adj) /ˈjuːsfl/: hữu ích, có ích

video (n) /ˈvɪdiəʊ/: video (đoạn ghi hình) make a video: làm một video volunteer (n) /ˌvɑːlənˈtɪr/: tình nguyện do volunteer work: làm tình nguyện

warm (adj) /wɔːrm/: ấm áp waterfall (n) /ˈwɔːtərfɔːl/: thác nước winter (n) /ˈwɪntər/: mùa đông

yogurt (n) /ˈjəʊɡərt/: sữa chua yours (pro.n) /jɔːrz/: (vật) của (các) bạn

Unit 8 Worksheet (Activity 4, page 128)





Credits

Photography

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Tiếng Anh 5 – Explore Our World Sách học sinh được chỉnh sửa từ quyển sách Explore Our World Student Book 3 của các tác giả: JoAnn (Jodi) Crandall Joan Kang Shin Rob Sved Gabrielle Pritchard thuộc bản quyền của NXB National Geographic Learning, một phần của NXB Cengage.

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On the Cover

RED FOX

FAST FACTS

Protection status: endangered

Type: mammal

Group name: skulk

Average life span in the wild: 2 to 4 years

Size: Head and body, 46 to 86 cm (18 to 33.75 in.); Tail, 30.5 to 55.5 cm (12 to 21.75 in.)



46 to 86 cm

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TIẾNG ANH 5 EXPLORE OUR WORLD

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